

REPORT OF THE

Board of Education

OF THE

CITY OF PLAINFIELD, N. J.



YEAR ENDING JUNE 30, 1926

BOARD OF EDUCATION, 1926**OFFICERS**

FRANK J. HUBBARD	President
DR. B. VAN D. HEDGES	Vice President
F. W. COOK	Secretary

MEMBERS

FRANCIS J. BLATZ, 722 Sheridan Avenue	Term expires 1927
MRS. J. M. CHARLES, 905 Watchung Avenue ..	Term expires 1928
DEWITT D. BARLOW, 930 Woodland Avenue ..	Term expires 1929
FRANK J. HUBBARD, 109 West 5th St.,	Term expires 1930
DR. B. VAN D. HEDGES, 1225 Watchung Avenue	Term expires 1931

SUPERINTENDENT OF SCHOOLS**HENRY M. MAXSON**

Office in High School Building, West Ninth Street
and Arlington Avenue. Telephone 2361.

Office Hours: 8:30 a. m. to 9:00 a. m. on school days

ASSISTANT SUPERINTENDENT OF SCHOOLS**F. W. Cook**

Office in High School Building. Telephone 2361.

BOARD OF EDUCATION OFFICE

Office in High School Building. Telephone 2361.

Office Hours 8:30 a. m. to 5 p. m.

FREDERIC W. COOK	Secretary of the Board
1135 Myrtle Avenue	Telephone 3375
A. MILDRED GREENE	Assistant Secretary
821 First Place	Telephone 390-J
HELEN E. DEHART	Stenographer to Superintendent
424 West Front Street	
RUTH B. HAMMOND	Stenographer in Secretary's Office
824 Second Place	Telephone 494-R
FLORENCE KLEIBER	Stenographer and Switchboard Operator
Watchung, New Jersey	Telephone 968-W

MEDICAL INSPECTORS**STANTON H. DAVIS, M. D.**

212 East Seventh Street Telephone 2337

BENJAMIN GLASS, M. D.

609 Watchung Avenue Telephone 1332

JULIAN LINKE, M. D.

245 East Front Street Telephone 882

SCHOOL NURSES**HELEN R. BOICE**

145 East Sixth Street Telephone 1849-M

LUCY WHITFORD

1242 Lenox Avenue Telephone 2758-W

DENTAL INSPECTOR

GUY H. HILLMAN, D.D.S.

507 Park Avenue

Telephone 1077

DENTAL CLINIC

JOHN E. LAROE, D.D.S.

M. FRANCES LAROE, Assistant

328 Clinton Avenue

Telephone 5451-W

CUSTODIAN OF SCHOOL MONEYS

ARTHUR E. CRONE

Plainfield Trust Company

Telephone 5000

COUNSEL TO THE BOARD

CHARLES A. REED

203 Park Avenue

Telephone 2091

ATTENDANCE SUPERVISOR

DOROTHY S. PUTNAM

Office in High School Building

Telephone 2361

STANDING COMMITTEES

BUILDING

Messrs. HUBBARD, BLATZ and BARLOW

FINANCE

Messrs. BLATZ, HEDGES and Mrs. CHARLES

SCHOOL

Messrs. HEDGES, HUBBARD and Mrs. CHARLES

APPOINTMENT OF BOARD MEMBERS

One member is appointed by the Mayor in January each year for a term of five years.

ELECTION OF OFFICERS

February first, or, if this be a Sunday, on the following day.

TUITION FOR NON-RESIDENTS

Pupils residing outside the city limits are admitted to the Public Schools, as far as the accommodations will permit, upon the payment of the following tuition fees:

High School, per year	\$165
Grammar School, per year	\$ 80
Primary School, per year	\$ 80

BOARD MEETINGS

Stated meetings of the Board, second Tuesday of each month at 8 p. m. Rooms, High School Building. Bills should be in the hands of the Clerk not later than the 28th day of the month preceding that in which bills are to be paid.

SCHOOL SESSIONS

High School	From 8:30 a. m. to 2 p. m.
Opportunity Classes	From 8:30 a. m. to 2 p. m.
Primary School	From 8:30 to 11:45 a. m.
	and From 1 to 2:30 p. m.

PRIMARY DEPARTMENT

On one-session days closes at 12:30 p. m.

CALENDAR FOR 1925-1926

Fall Term—

Begins Wednesday, September 9, 1925

Ends Wednesday, December 23, 1925

Winter Term—

Begins Monday, January 4, 1926

Ends Thursday, April 1, 1926

Spring Term—

Begins Monday, April 12, 1926

Ends Friday, June 25, 1926

STATEMENT OF RECEIPTS AND DISBURSEMENTS

FOR THE SCHOOL YEAR ENDED JUNE 30, 1926

Balance, July 1, 1925\$180,560.16

RECEIPTS DURING YEAR

Current Expense\$645,946.49

Repairs and Replacements\$21,522.25

Transferred from Anticipated

Revenue 13,700.00

35,222.25

Land, Buildings and Equipment 82,000.00

Transferred from Repairs and

Replacements 964.48

Transferred from Current Ex-

pense 1,200.00

84,164.48

Library Fund 887.51

Manual Training Fund 11,357.64

Vocational Fund 541.00

Continuation School Fund 6,314.02

Transferred from Current Ex-

pense 826.00

7,140.02

Debt Service Fund 225.00

TOTAL RECEIPTS

DURING YEAR ENDED JUNE 30, 1926\$785,484.39

\$966,044.55

Less Transfers 16,690.48

\$949,354.07

DISBURSEMENTS DURING YEAR

Current Expense	\$640,396.22	
Transferred to Land, Build- ings and Equipment	1,200.00	
Transferred to Anticipated Revenue	13,700.00	
Transferred to Continuation School	826.00	...
	<u> </u>	\$656,122.22
Repairs and Replacements	35,764.41	
Transferred to Land, Build- ings and Equipment	964.48	
	<u> </u>	36,728.89
Land, Buildings and Equipment		226,351.59
Library Fund		1,636.01
Manual Training Fund		12,020.68
Vocational Fund		379.25
Continuation Fund		5,487.38
Debt Service Fund		<u>225.00</u>

TOTAL DISBURSEMENTS

DURING YEAR ENDING JUNE 30, 1926	\$938,951.02
Less Transfers	<u>16,690.48</u>
	\$922,260.54
Balance, June 30, 1926	<u>27,093.53</u>
	<u><u>\$949,354.07</u></u>

REPORT OF THE SUPERINTENDENT OF SCHOOLS

Board of Education, Plainfield, N. J.

GENTLEMEN

I present herewith my thirty-fourth annual report of the Public Schools of the City of Plainfield, covering the year 1925-1926.

The general statistics are as follows:—

Total enrollment	6,652
Average attendance	5,640
Number of teachers	227

The increase in enrollment is 26. The High School maintains about the same number of pupils in spite of the gradual exclusion of tuition pupils from other towns, and the increase in the size of the graduating classes.

This year the number in the graduating class is 171, much larger than any preceding class.

NEW ACCOMMODATIONS

The completion of the new school on East Seventh Street gives a most valuable addition to our school equipment. Naming it the Maxson School conveyed a rare honor to your Superintendent. Usually, they wait until the superintendent is dead before they name a school after him. It is a great pleasure to me to think that my name is to be permanently associated with the school system after I have gone.

The new accommodations which the school afforded made possible a general readjustment of classes in the east end of the city by running new district lines, so that now there are no half-time classes in the Franklin, Whittier, Evergreen, Bryant, Maxson and Emerson. Washington in the west end is also without half-time classes. In all the other elementary schools, however, there are such classes and the pressure is increasing.

ELEMENTARY SCHOOLS

The work in the elementary schools has been very satisfactory. As a result of the testing in the previous year, there were a large number of special promotions and most of these have made good in their advanced grade. The grading in all the classes has been more homogeneous and the work more satisfactory.

For four years we have been in process of changing from the plan of yearly promotion to that of half yearly promotion. This work is now completed and each grade has two divisions, one-half year apart.

This makes it much easier to advance strong pupils to a higher grade whenever they show ability to do advanced work,

and in case pupils fail to win promotion, they lose but half a year instead of a whole year as formerly. As a result of the change, many pupils have already gained a half year.

In quite a number of classes we are trying some of the features of the Winnetka methods in spelling, reading and arithmetic with satisfactory results. The main point of the method is stimulating individual, independent work on the part of the pupil, giving him personal attention and encouraging him to advance as fast as he is able. Much interest has been aroused in the classes that have tried it and we shall encourage a further extension of it next year.

HIGH SCHOOL

The crowning feature of a school system is the high school. Its pupils are those who have survived all the tests and difficulties of the eight years elementary grades. Presumably, they are the children of stronger intellect, more earnest purpose. Among them are those who are going to the colleges, normal schools and other higher institutions of learning. Out of them must come most of our leaders.

It is essential then that this school shall be not only thorough and efficient in its teaching, but that its management, its spirit, its school atmosphere shall be such as to have a strong effect in developing right character.

The Plainfield High School possesses all these qualities in a high degree. I know of no school that surpasses and but few that equal it in these respects. There will always be some pupils who do not respond to our efforts; but, as a whole, we have a fine body of pupils with right purposes and good ideals, doing fine work. I cannot commend too highly the fine school atmosphere that has been developed by the splendid corps of teachers under the leadership of Mr. Best.

A high school has two purposes;—first, to give a good general education to all pupils; second, to give a special preparation to those pupils who plan to attend a higher institution of learning. In our school these two classes of pupils are about equal, and the needs of each class are considered in our classification and management.

In this connection the following survey made a year ago will be interesting. Note that over 600 children are getting in the high school something that they must have in order to carry out their life plans. They cannot enter higher institutions without the training the high school gives. If they do not find it in the high school, they must seek it in private schools.

The survey of a year ago will give an idea of the work being done by the school in this special line of college preparation.

Entire enrollment of High School	1,123
Number enrolled in Commercial Department	360
Number intending to enter college or engineering school	485
Number intending to enter normal school	96
Number intending to enter other kinds of technical schools	26
Number who entered college in September, 1924	42
Number who entered normal school in September, 1924 ..	4
Number now in college	165

Students are now attending the following colleges:—

Harvard, Massachusetts Institute of Technology, Yale, Columbia, New York University, Princeton, Pennsylvania Univ., Amherst, Williams, Dartmouth, Wesleyan, Hamilton, Colgate, Cornell, Lafayette, Lehigh, Bucknell, Dickenson, Hampton, Wisconsin University, Colorado School of Mines, Idaho Univ., Radcliffe, Mt. Holyoke, Smith, Wellesley, Vassar, Barnard, Wells, Goucher, New Jersey Women's College, Connecticut State College, Syracuse, and various others.

The work done by our pupils as reported by the various colleges is almost invariably of high rank.

SCHOOL CHANGES

The changes that have taken place in education in general during my term of service in Plainfield are very great. Our schools have participated in those changes and helped to make them; in fact, we have usually been in the front line of advancement. Formerly, the school focused its work almost entirely on training the child's mind. We gave little or no direct attention to his physical training or the development of character. Now health and character are considered of major importance.

Our present care for the health of the child is very comprehensive. When he first enters school, he is examined by the medical inspector to discover any physical defect, particularly in eyes, ears, throat and lungs. This examination is repeated each year. If defects are discovered the nurse notifies the home, gives advice and even takes the child to the hospital clinic when the home cannot attend to it. Once a week each child in the lower grades is inspected by the nurse to detect disease or any abnormal condition. In the higher grades the inspection is made once in two weeks.

The medical examiner is followed by the dental inspector who examines the teeth of all the children each year and notifies the home of anything that needs attention.

From the fifth grade upward, all children are examined, measured and weighed in the fall by the physical training instructor

to discover any bodily defects such as uneven shoulders, spinal curvature, etc., and special exercises are prescribed for remedying them. In the spring a second examination is given for comparison with the first. No pupil is permitted to belong to school athletic teams without a special medical examination. A half hour in each day's program in all schools is given to physical training and, in the case of many of the older children, this is supplemented by training on the athletic field or in the gymnasium after school. Much attention is given to the way the child sits at his desk, the way he stands, and the way he carries his body. Five trained instructors are provided for this work.

Large sums of money have been spent in providing ventilation and in making the school buildings thoroughly hygienic in condition.

In many ways the child's health and physical development are now receiving more attention in the school than they have ever received in the home.

Moral training and character development is a more recent growth, but it is receiving increased emphasis each year. Under modern conditions of life, the moral training of the home has weakened and there are many children who receive no real home training at all. We are, therefore, compelled to require the school to undertake it. The most important step in this direction is the change that has taken place in school management.

Formerly, the sole aim of school discipline was to secure conditions that would make book teaching possible. The child obeyed under compulsion. The teacher was his natural enemy. Now discipline is considered a means to develop the moral nature of the child. Its aim is to secure from the pupil willing obedience to school requirements because it is the right thing to do, and to regard his teacher as a friend, anxious to assist him in the work of educating himself. All possible opportunities are given him to choose between right and wrong under such surroundings as will help him to choose the right. In the older classes more and more opportunity is given the child to govern himself. In the High School student government is used as far as practicable.

The second step in character development is the use of reading, history, civics as a basis for developing right ideals, right judgment, a love of the true and beautiful, a sense of justice, kindness, faithfulness, loyalty and the other virtues. Practically everywhere in the school system we are now forming character. The most important work of the kindergarten is in teaching self-control, co-operation, regard for the rights of others, kindness, courtesy, honesty, truthfulness, generosity, gentleness, etc. Even athletics, which is usually valued solely for its physical results, is a most powerful moral agent. When conducted under right condi-

tions, the members of a team learn by precept and by practice, fair play, self-control, how to win modestly, and lose graciously, co-operation, self-sacrifice, loyalty, doggedness, courage, obedience, the spirit of true sportsmanship. The "rooters" get much of this vicariously if the school spirit is right.

We are now studying to make more definite, more comprehensive plans that shall enable us to do this work with still greater efficiency.

Even in the one thing that used to be the sole aim of the school, imparting knowledge, there have been great changes. The field of knowledge has been widely extended; the uses to which knowledge may be put have greatly multiplied; the types of children to be educated have multiplied. In response to these new conditions, the school curriculum has been broadened and many new things included. Three decades ago there was practically no science in the High School; now there is a well equipped laboratory in chemistry, another in physics, and one in biology. Then there was no commercial subject in the course of study; now we have a complete commercial school for which six rooms are required. Then there was nothing that appealed to the hand-minded child; now we have manual work of various kinds from the first primary upward, culminating, in the higher grades, in cooking, sewing, carpentry, metal work, clay working, and other industrial occupations. Where we used to have only one course in the High School, which we compelled all pupils to take, we now have a variety of courses to fit the needs of the individual child.

There has been an equally great change in the way the subjects are taught. Then we simply tried to convey knowledge; now we try to develop an attitude of mind. Civics was a study of the wording of the Constitution, the rights of the three divisions of government, what the government could do and what it could not do. Now in teaching civics we are trying to develop in the pupil ideals as to true citizenship, an understanding of the civic problems which he will meet in daily life, and a feeling of personal responsibility therein.

History used to be mainly a matter of dates, of wars, of events. Now we are trying to lead the pupil to see causes, to understand national tendencies, the working out of fundamental principles in national growth, the civic and social problems that are before us, and the responsibility of the people.

Literature is no longer a matter of the personal history of authors, the study of periods; it is an effort to develop appreciation, judgment, taste, a love for what is good and the development of power of self-expression effectively.

In short, while they still work for increased efficiency in the

acquisition of knowledge, educators are coming to feel that the supreme business of the school is to develop a sense of justice, the power of initiative, independence of character, correct social and civic habits, and the ability to co-operate toward the common good; in short, to develop personality and right thinking that shall lead to right acting.

All this is much different from the old school which barely taught the 3 R's with the aid of a birch rod. Still, the child of 14 today knows more, can do more, and do it better than the child of 16 in the old time school of the 3 R's.

Never before in our history have the 3 R's been taught as efficiently as they are today. Several years ago some one found in a school house a set of examinations given years ago in a city high school, with the records made by the pupils. These tests, when given in modern schools, show that the children of today spell better, write better, and do better arithmetic than the children to whom they were originally given, although they were several years older.

There is, however, one very encouraging thing about those old tests; many of the boys who did horribly poor work on those tests are among the foremost business men of Springfield two or three decades later. This suggests that in criticising the work of the schools we should bear in mind two things. First, the pupils are children; they cannot be expected to show the accuracy and thoughtfulness and maturity of adults. Second, most of us did not do as well as the children of today when we were their age. We have learned much and developed much since we left school. So the children of today will learn much after they leave school. We must not expect them to be perfect when they graduate.

There has been not only a great change in the character of the schools but also a great increase in the holding power. Pupils are staying longer in school and, in consequence, the higher grades are relatively much larger than they were.

In 1897 the graduating class in the High School was 28 % of the number in the class when it entered High School four years before. In 1925 the per cent was 39.

In 1894 the number in the first grade was 20 % of all the pupils in school while the number in the highest grammar grade was $2\frac{1}{2}$ %. But, in 1925, the per cent of the first grade was only 11 % while that of the grammar class was $4\frac{3}{4}$ %.

This shows a great increase in the holding power of the schools. In creating this holding power, the change in the character of the school work which makes the school attractive to the child, and increased efficiency in promoting pupils have had a great influence.

IN REMEMBRANCE

The year has been marked by an unusual number of retirements from our corps, there being four beside the Superintendent.

FLORA I. GRIFFIN

Miss Flora I. Griffin, Principal of the Emerson and the Bryant Schools, retires on a pension after 35 years of service, 34 of them in the Plainfield Schools. A capable, efficient, sympathetic principal, she is loved by pupils, teachers, and parents who will feel a distinct loss at her retirement.

ANNA J. BENNETT

Anna J. Bennett, Supervisor of Fine Arts, retires on a pension after 29 years of service in Plainfield. Skillful in her work, untiring in her service, genial in her relations, she has done much for building up an appreciation of the beautiful and a development of skill in her pupils. Her withdrawal will be regretted by the whole body of teachers with whom she has worked so cordially.

CHARLES L. LEWIS

Charles L. Lewis, Supervisor of Music, retires on a pension after 31 years of service. Enthusiastic in his appreciation of music, interesting in his presentation of the work to children, lovable as a man, a friend to every one, he will be greatly missed by teachers and pupils alike.

SARAH L. WARDNER

Mrs. Sarah L. Wardner has resigned from the position as principal of the Evening School. Her enthusiasm, personality and special ability have made her especially qualified to direct the work in helping pupils of this school in acquiring the English language and the ideals of American citizenship. Her service so many years in this capacity has been invaluable to those coming within her influence. It is deeply regretted that circumstances have compelled her to retire from this work.

FRANK KELSO

Frank Kelso, Janitor of the Franklin School, after serving the Board for 29 years retired on a pension March 1, 1926, on account of ill health. The necessity of his retirement is deeply regretted by those who have been associated with him during the years of his service. Mr. Kelso was an efficient, painstaking, and loyal member of the janitorial staff.

HARRY KEEN

Harry Keen, Janitor of the Washington School, was taken away by death April 4th, 1926, after 17 years of most loyal and

efficient service. In his capacity as janitor of this school, he won many friends among the pupils, teachers and patrons of the school community and was highly regarded by them. His death was felt with a keen sense of loss by his many friends and co-workers.

THE TEACHERS

I cannot speak too highly of our teachers. They are well trained, thoroughly loyal, and of splendid spirit. One of the notable things about the Plainfield Schools is the natural, happy spirit that prevails in the school rooms, the cordial relations between the home and the school, and the kindly spirit between the teachers themselves. As the flower grows best in the sunshine, so the moral nature of the child develops best in a happy environment, and I am proud of the fact that our teachers have been so successful in developing those conditions in their schools.

The condition in the High School is particularly gratifying. One of the first things noted by new teachers is the fine spirit of co-operation and fellowship shown by the pupils and the smoothness with which the school runs. Every company of 1,200 boys and girls will have its weak members, some who can not be trusted, some who will disobey authority and a few who will appropriate what does not belong to them. The wrong acts of these weak members that crop out now and then should not be taken as symptoms of school conditions. Our High School as a whole is an unusually fine lot of boys and girls with a splendid spirit of up-standing self-respect and manliness, of right purposes and a desire to do right. There are some who can say little that is good of the boys and girls of today. They are indeed different from those of a generation ago; but so is the home different and almost everything else. There are more temptations, more dangers, more difficult conditions, but it is my conviction that the boy and girl of today are as good and sweet at heart and have just as high ideals as those of a generation ago, and I am sure they will make just as fine men and women as their parents; in many cases finer.

In leading them toward high ideals, right thinking and right living, our schools are doing splendid work and for this we should thank the high character of our teachers.

CONCLUSION

After thirty-four years spent in pouring out one's heart and soul in the service of the children of Plainfield, it is indeed hard to withdraw from active service.

They have been very happy years. The Board of Education have given me unwavering support; the teachers have given the most cordial and loyal co-operation; the parents have shown their

approval. I have been doing things that I found great pleasure in doing.

If I have attained success, it is due to this support that I have received so bountifully and I wish to thank all who have so helped.

In laying down the work, I find deep satisfaction in the feeling that I have developed a school system in which happiness of pupil and teacher is a dominant characteristic.

Respectfully submitted,

HENRY M. MAXSON,
Superintendent of Schools.

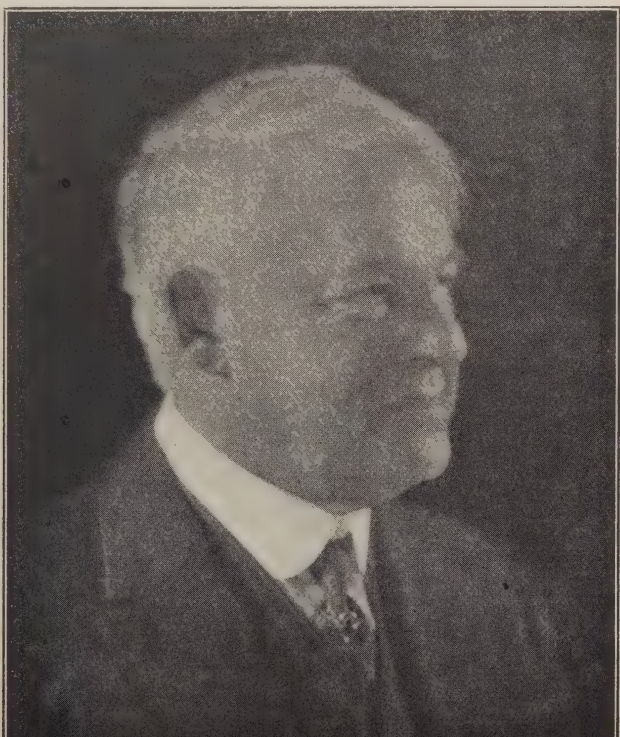
RETIREMENT OF SUPERINTENDENT MAXSON
COPY OF RESOLUTION PASSED BY BOARD
APRIL 13, 1926

The members of the Board of Education present expressed their deep regret that Dr. Maxson felt it necessary to resign, and Dr. Hedges, Chairman of the School Committee, presented the following resolution which was unanimously adopted:--

RESOLVED: That in accepting the resignation of Dr. Henry M. Maxson as Superintendent of the Public Schools of Plainfield to take effect September 1, 1926, the Board of Education takes this opportunity of expressing its deep appreciation of the long and valued services he has rendered the city.

A man of scholarly attainments, high ideals, rare sound judgment, and charming personality, he has vitalized and developed our school system, until it stands second to none in the State.

Dr. Maxson has earned the rest that he so richly deserves, and into the quieter walks of life that he is now entering he takes with him our warmest love, and best wishes for many continued years of health and happiness.



REPORT OF MANUAL AND FINE ARTS SUPERVISOR

*Dr. H. M. Maxson,
Superintendent of Schools,
Plainfield, New Jersey.*

MY DEAR DR. MAXSON:

I herewith submit my eleventh report of the Manual and Fine Arts Department covering the school year 1925-1926.

Last year's report was of a very general character dealing chiefly with my reactions as the result of a visit to a number of foreign schools. This report covers in a more detailed way the work of the various departments under my charge with certain suggestions based to some extent on the conclusions given in the report referred to above.

FIRST, SECOND, THIRD AND FOURTH GRADE HANDWORK

Primary grade handwork can no longer be thought of or considered as an isolated subject to be given one hour a week by a special teacher. Experiments carried out during the past ten years show conclusively that there should be a very close correlation between handwork and academic subjects, and that little children learn much more rapidly when given an opportunity to manipulate tools and materials in the process of their early education. The development of this work in our local schools has been difficult due to various reasons discussed in previous reports. Considerable progress has been made, however, during the past two years and some interesting experiments are now being carried on at the Maxson School which will be fully reported on sometime in the near future.

ELEMENTARY MANUAL TRAINING

Good progress continues to be made in our elementary manual training. During the Spring term plans were made to devote additional time to the manual activities in the Maxson School. The experiment, however, was handicapped due to the serious illness of two of our teachers. The plan will be continued next year and will no doubt bring out certain facts that should result in more time being devoted to all of our industrial arts activities.

Much good work has been accomplished in the Washington, Evergreen and Jefferson Schools. The new equipment in the last two schools mentioned, has been kept in excellent condition and the results obtained by the pupils in all three schools have been very satisfactory.

The ideal location of the manual arts rooms in the Maxson School and the modern equipment installed have done much to increase the interest and efficiency of the pupils.

ELEMENTARY SEWING AND COOKING

All of the seventh and eighth grades and part of the sixth grades had one term of cooking and one of sewing during the year. The addition of a new teacher will make it possible for all of the grammar grades to participate in this work next year. The graduation dresses proved to be an interesting and worthwhile project and received very favorable comments.

HIGH SCHOOL MANUAL ARTS

With the exception of the Home Arts Course, all departments show an increase in enrollment over last year. Parents and pupils are beginning to realize that the industrial world offers splendid opportunities to young men who are fitted for this work. Several of this year's Industrial Arts graduates have been placed with the Western Electric Company, where their opportunities for advancement appear to be particularly good. Others enter various branches of industry, while some go on to higher institutions of learning.

MACHINE SHOP WORK

Our machine shop serves a double purpose,—it offers a pre-vocational training for the Continuation School boys and is valuable as a unit of work for our industrial arts group. This value, however, must not be thought of in terms of training boys to become machinists, which is the job of the vocational school, but from the standpoint of training in appreciation and industrial intelligence.

ELECTRICAL WORK

This is a popular activity in which a growing interest is much in evidence. Additional equipment and larger quarters will soon be a necessity. This is especially true now that we are developing courses in apprenticeship training.

The benefit of any additions to this department would be shared by our Continuation School group, Industrial Arts pupils as well as the electrical apprentices.

MECHANICAL DRAWING

We are still unable to accommodate all who wish to take mechanical drawing. Four years of this work is required for those who are in the Industrial Arts Course, and two years must be taken by all pupils in the Scientific Course; these groups with only a few pupils of the large number who wish to take this subject as an elective keep the drawing room full all the time. In spite of the limited space, some very good work is being accomplished, both in mechanical and architectural drawing.

ARTS AND CRAFTS WORK

This department continues to be quite an asset to the fine arts work, giving as it does an opportunity for practical applied

work. While considerable skill is always in evidence in the projects made, appreciation of fine and applied arts is one of the main objectives, rather than the development of skill.

HIGH SCHOOL WOODWORK

The usual high grade of work has been turned out by this department during the past year, which included many pieces of fine cabinet work. With little exception the equipment is modern and very practical for the type of work that is being done.

HIGH SCHOOL HOME ECONOMICS

The enrollment in this subject does not show any increase over the past two or three years, which is probably due to reasons already given in former reports. All of the courses are well outlined with very definite objectives and in all probability some means will be found in the near future whereby a larger number of pupils will be able to benefit by taking this work.

FINE ARTS WORK

Good progress has been made in this department in spite of Miss Bennett's heavy schedule. With the plans that are now being made we shall be able to greatly increase the scope of this work and it will be possible for a much larger group of pupils to participate in it.

OPPORTUNITY CLASSES

How to adequately educate the type of children who made up our opportunity classes is a difficult problem. This is especially true of the boys.

Much of the girls' work is very effectively centered around home making problems and some good results have been shown.

A number of the boys have been successful with chair caning, while others have devoted considerable time to woodworking. The main difficulty with the boys is to find activities and teachers competent to give instruction in them, that will function when the pupils leave school.

EVENING SCHOOL

Classes were held in woodwork, mechanical and architectural drawing, shop mathematics, electrical work, commercial work and Americanization work. There is much evidence of a very rapid growth of evening apprenticeship classes. The demand for this type of work will undoubtedly increase in Plainfield. The classes may be so organized that half of the teachers' salaries can be paid by the State Department from Smith-Hughes funds.

CONTINUATION SCHOOL

The Continuation Schools are beginning to pass out of the transition stage and are now finding a permanent place in our scheme of education.

The work in our local school has been very satisfactorily carried out during the past year and the co-operation of parents and employers improves as the understanding of this problem becomes clearer to them.

While this type of education has met with some rather severe criticism, it usually comes from those who are not well informed regarding the objectives of the work and from others whose vision of educational problems of this kind are somewhat limited.

During the past year Milwaukee, one of the leading cities in Continuation School education, appropriated two million dollars for the further development of this phase of education.

GENERAL

We have made much progress in all of our departments. To the Board of Education I would like to express my thanks for its support of the manual and fine arts work during the past eleven years that I have had charge of the department.

This is the last report that I shall have the pleasure of making to you as Superintendent of Schools and while fully realizing that you retire to a well-earned period of rest and recreation, it is submitted with a feeling of regret.

Your thorough understanding of the problems of industrial education, your co-operation, encouragement and sympathetic help have been fully appreciated by every member of my department including myself, and it is with much pleasure that we take this opportunity to wish you in all sincerity many years of continued happiness.

Respectfully submitted,

A. F. HOPPER,

Director Industrial and Fine Arts Department.

ATTENDANCE SUPERVISOR'S REPORT

Report for 1926

1. Cases reported for investigation:

Bryant	131
Lincoln	107
Franklin	234
Evergreen	316
Whittier	73
Emerson	173
Washington	124
Maxson	46
Irving	112
Jefferson	120
Stillman	292
High School	94
Continuation	116
St. Mary's	21

2. Cases not reported by schools 56

3. Total cases investigated 1,918

4. Representing 1,719 individual cases:

5. Causes for absence of cases investigated:

a. Illegal

Truancy	112
Illness in home	64
Helping at home	45
Delinquent parent	110
Bad behavior	136
Tardy	97
Vaccination	2
Clothing	4
Irregular attendance	83

b. Legal

Illness of pupil	329
Left city	162
Transfers in city	303
Working papers	214
Over school age	36
Employment	0

c. Miscellaneous 214

6. Disposition of Cases:

Transfers to Special Classes	45
Transfers to out-of-town schools	249
Returned to school before calling	117
Reported to School Nurse	15
Reported to Charity Organization	23
Reported to Police	4
No. of Court cases	65
No. of age and schooling certificates given	231
No. of legal notices sent to parents	56
No. of legal medical notices sent to parents	0
No. of pupils on observation	29

Cases investigated for Immigration Bureau	13
Pupils placed in institutions, homes, in private homes	3
Referred for special examination	21
Notices to employers to discontinue employing pupils	1
Placed in school, not attending any school	1
Taken to school by Police Officer	1
Taken to school by Attendance Officer	17
Placed in Continuation School	82
Excused—Ill health	1
7. Office Interviews	622
8. Visits made in stores, homes and factories	1,390
9. Letters written	595
10. Telephone messages to schools, etc.	1,909

DOROTHY S. PUTNAM,
Attendance Supervisor.

PLAINFIELD PUBLIC SCHOOLS

REPORT OF THE DEPARTMENT OF MEDICAL
INSPECTION

YEAR 1925-1926

PHYSICALLY DEFECTIVE

Defective Vision

Number of cases found	209
Secured eyeglasses	46
Promised to consult optician	52
Consulted optician vision reported improved	18
Not wearing glasses at time of examination	15
Disapproved of treatment and disregarded notification	70
Left school	8

Enlarged Tonsils

Number of cases found	1,222
Operations	85
Treated	44
Improved	37
Promised to consult physician	367
Disapproved of treatment and disregarded notification	638
Left school	51

Defective Hearing

Number of cases found	27
Treated	14
Improved	6
Promised to consult physician	4
Disapproved of treatment and disregarded notification	2
Left school	1

Miscellaneous

Defective hearts	20
Enlarged glands	89
Infantile Paralysis	19
Congenital Paralysis	3
Eye-lids, B. M.	6
Anaemia and malnutrition	61
Eczema	7

Date commencement physical examinations of pupils Sept. 22, 1925

Examinations completed May 28, 1926

Number of pupils enrolled 6,085

Number of pupils examined 5,989

Per cent of total examined 98%

Number of Contagious Diseases

Scarlet Fever	37
Diphtheria	2
Meningitis	1
Measles	177
Whooping Cough	85
Chicken Pox	28

REPORT OF THE MEDICAL INSPECTORS

Routine physical examinations	5,989
Examinations for working papers	221
Examinations for athletics	332
Examinations at request of teachers and re-admitted follow- ing contagion	189
Sanitary inspections	190
Visits to schools	448

Medical Inspectors	STANTON H. DAVIS, M. D.
	JULIAN LINKE, M. D.
	BENJAMIN GLASS, M. D.

REPORT OF THE SCHOOL NURSES

Inspections, school children	50,267
Visits of nurses to homes	1,017
Visits of nurses to clinics	224
Visits of nurses to schools	1,889
Sanitary inspections buildings and grounds	341
Examined with the doctors	5,989
Treatments in schools and homes	238
Taken to clinics at the Hospital	234
Referred to clinics at Hospital	52
Visits of nurses to clinics at Hospital	79
Taken to School Dental Clinic	654
Weighed and measured	3,463
7% underweight for height	686

EXCLUDED BY SCHOOL NURSES

Pediculosis Capita	68
Conjunctivitis	17
Skin diseases	16
Colds and Coughs	14
Suspicious throats	4
Suspicious Chicken Pox	8
Suspicious Whooping Cough	3
Suspicious Scarlet Fever	3
Suspicious Measles	2

HELEN RAE BOICE, R. N.

LUCY WHITFORD, R. N.

School Nurses.

The following is a report of the patients received and of the operations performed in the Dental Clinic for the year 1925-26.

Number of Patients	673
Operations performed	3,743
Prophylaxis	461
Silver Fillings	1,408
Copper Amalgam Fillings	239
Cement Fillings	122
Silicate Fillings	112
Pulps capped	167
Treatments of exposed pulps	19
Extractions	954
Cement Linings	229
Root Canal Treatments	12
Root Canal Fillings	2
Drains	18
Treatments following extractions	72

(Signed) J. E. LAROE, D. D. S.

REPORT OF DENTAL INSPECTOR

	Franklin	Whittier	Evergreen	Washington	Irving	Jefferson	Bryant	Emerson	Lincoln	Maxson	Stillman	Totals
No. Pupils Examined	384	134	587	581	496	659	245	261	255	214	76	3892
1. Visited Dentist Previously	75	39	287	47	73	95	245	46	35	62	47	1051
2. Condition of Mouth:												
Good	194	67	369	153	224	281	106	102	106	123	40	1765
Fair	110	46	117	97	114	157	58	49	65	51	14	878
Poor	80	21	101	331	158	221	81	110	84	40	22	1249
3. Need Cleaning	192	66	268	190	235	334	74	89	106	93	42	1689
4. Use Toothbrush Daily	302	114	528	350	393	540	211	201	208	177	61	3085
5. Use Toothbrush Occasionally	171	59	74	199	245	354	127	117	105	119	23	1593
6. Cavities Permanent Teeth	131	55	454	151	148	186	84	84	103	58	38	1492
7. Cavities Temporary Teeth	133	90	143	737	771	1412	358	504	438	358	198	5142
8. Fillings Permanent Teeth	146	14	580	974	1115	1178	610	618	511	325	58	6129
9. Fillings Temporary Teeth	133	49	660	168	245	737	67	71	59	201	75	2465
10. Abscesses	100	12	1117	61	156	156	58	65	41	116	5	1887
11. Extraction Permanent Teeth	54	10	262	174	158	270	103	104	117	48	18	1318
12. Extraction Temporary Teeth	10	11	100	47	46	182	20	30	21	19	15	501
13. Exposed Pulp	85	24	61	207	254	268	142	164	150	90	18	1463
14. Malocclusion	16	7	137	56	39	63	30	34	41	20	10	453
15. Not in Need of Immediate Cleaning	12	9	36	12	27	27	6	5	12	5	3	154
16. Not in Need of Immediate Cleaning	138	42	79	98	115	164	68	60	74	60	27	925

(Signed) GUY H. HILLMAN, D. D. S.
Dental Inspector.

ORDER OF EXERCISES

HIGH SCHOOL ORCHESTRA

LILLIAN FLOSBACH

SENIOR GIRLS

HIGH SCHOOL ORCHESTRA

GRADUATES, 1926

Ruth L. Ainscough, Valedictorian

Ruth Viola Hunting, Salutatorian

CLASSICAL COURSE

**Ruth L. Ainscough
 Doris N. Anderson
 Elizabeth Hale Barlow
 Helen Bielefeld
 Frank H. Blatz
 Rita Campbell
 Margaret G. Corey
 Raymond Bradley Cray
 *Elizabeth Donley
 *Louise A. Franck
 Reginald Doyle Groves
 George F. Hetfield
 Lois Holt
 Lois Leigh Horne
 *Ruth Viola Hunting

Bessie Kadesch
 Dorothy Clarice Kelley
 Harold Henry Kirchner
 *Alice Stillwell Rugen
 Stephen Britten Runyon
 *Florence Dorothy Schaible
 Isadore Schwartz
 *Marjorie A. Stone
 Frances Tepper
 Frances Elizabeth Tomkinson
 Mitchell David Trabilsy
 Mitchel Joseph Valicenti
 Sidney Harold Weintraub
 *Runhild Eugenia Wessell
 Helen Carr Williams

COMMERCIAL COURSE

Ruth Gwendolyn Armstrong
 Sadie Berliner
 Helen Bloom
 Charles Brick
 Ernest Brick
 Frank J. Chiara
 *Mary Kirkwood Cook
 Marjorie May Cowling
 Mary Davis Cramer
 *Richard Aiden Cullinan
 Fay Einstein
 Samuel J. Gartenberg
 *Ralph M. Harris
 Edith Elizabeth Jensen

Beatrice Auten Kline
 Michael Loupassakis
 Dorothy Eleanor McNaugh
 Anna Margaret O'Keeffe
 *Hugh Franklyn Randolph
 *C. Elizabeth Smedley
 Helen Somlock
 Lucinda Spear
 Norman Wesley Staats
 Jeannette E. Terry
 *Adele Texier
 Charlotte F. Trebowski
 Margaret E. Walker
 Marcella Whelan

GENERAL COURSE

Philip Adelman
 Harold Bedell
 Virginia A. Bellis
 Fred Bergheim
 Adelaide R. Bidmead
 Nettie Bolmer
 Eleanor A. Brouard
 Ruth Campbell
 Elias Emanuel Cantor
 Clio Caroli
 Edward L. Demming, Jr.
 Esther Deutsch
 John H. Drayton
 Ellis Wilbur Emery
 Alfred Enander

Robert Scott Fairchild
 Margaret B. Fassler
 Hilma Feil
 David Joseph Feldman
 Andrew J. Ferenchak, Jr.
 Nora Fitzpatrick
 Helen J. Flatley
 Matile Fleming
 Lillian Christine Flosbach
 Lawrence Bruce Force
 Esther Edith Garfinkle
 William D. Gerdson
 Alexander Gmelin
 Ben Goldberg
 Evelyn Anna Gray

GENERAL COURSE—Continued

Elliot H. Greenblatt	Gerald Herman Pfister
Henry Handelman	Ben Bernard Porinossnick
Harry S. Hannaford	George Conover Poulson
*Joseph H. Harms	*Anna Montgomery Privett
Kathryn Louise Heilich	William Rabinowitz
*Ruth B. Hendrickson	Georgette Russell Ramsdell
Alice Hicks	*Kathryn Ethel May Rose
Irving B. Hinman	Helen Sachar
Arlington Elyea Hummer	Mary M. Sanko
Jessie Audrey Ivamy	Mary Eileen Schaefer
Virginia Ruth James	Sophie Louise Schloss
Kathryn Caroline Kinney	Frank Schneider
Horace S. Kipe	Elizabeth S. Seal
Dorothy Elizabeth Krog	Moe Shumsky
Elizabeth Charlotte Krog	J. Clyde Silliker
Emma Roxanna Lake	Evelyn E. Smalley
Helen Gladys Lawler	Lillian M. Stover
William F. Lawler	Sophie Sussman
Elmer J. Lawson	Henry Suttkus, Jr.
Erwin Leland, Jr.	Richard Grey Terry
Philip J. Levin	Claire Elizabeth Titsworth
Eve Miriam Luria	Chester Abram Van Cleef
Alma Julia Luthman	Isabella Randolph Van Cleef
Ludmila Lutostanski	*Ethel M. Van Fleet
Edward B. Lynch	Edna M. Wagner
Warren J. Lynch	May Walker
Elizabeth Edna Marsh	Helen Moore Walton
Marie L. Mathews	*James Rogers Webb
Laura Mae Maury	Elizabeth M. Weida
Donald S. Moore	William Edward Wheaton, Jr.
Pearl Morris	Katharine Lincoln Wilmerding
Genevieve Briant Moy	Jacob E. Zemel
*Helen Ruth O'Neil	

SCIENTIFIC COURSE

Edward Austin	*John F. Kraus
Walton Bostwick	Edwin L. Marion, Jr.
Arthur William Dietrich	Saul A. Naidorff
Abraham Aaron Greenblatt	Norman Best Newcomb
*William Hazell, Jr.	Philip Norman Russell
Henry L. Heacock, Jr.	Arthur Embury Smith, Jr.
Kenneth Russell Hinman	Leslie Edwin Warren
Richard Allen Hyer	James Avery Wotton, Jr.
Sheafe W. Krans	Clifford Winfield Zimmer

*Honor Students for Senior Year.

PRIZE LIST, 1926

MATHEMATICS

The Dr. C. H. Stillman Prize, given by Mr. William M. Stillman Senior Scientific Mathematics, fifteen dollars in gold. William Hazell; Jr., Hon. Mention, John Kraus. Senior Classical Mathematics, ten dollars in gold, Ruth L. Ainscough; Hon. Mention, Marjorie A. Stone.

ENGLISH COMPOSITION

1. The George H. Babcock Prize, given by Mr. George L. Babcock, to the pupils of the three upper classes writing the best compositions. First Prize, fifteen dollars in gold, Isadore Schwartz. Second Prize, ten dollars in gold, Hugh Franklyn Randolph. Honorable Mention, Richard Aiden Cullinan, Elizabeth Hale Barlow and Marion Smedley.

2. The Craig A. Marsh Prize, given by Mrs. O. T. Waring to the pupils of the Freshman Class writing the best compositions. First Prize, ten dollars in gold, Robert Glen. Second Prize, five dollars in gold, Barbara Helmer. Honorable Mention, Alfred Comins.

3. The W. C. T. U. Prize, for the best essay on a given topic. Prize, five dollars in gold, Ruth White. Honorable Mention, Abraham Nadler.

4. The *Courier-News* Prize, for the best essay on a topic relating to Municipal affairs, written by a member of the Senior Class. Prize, ten dollars in gold, Arlington B. Hummer. Honorable Mention, Ruth Hendrickson.

TRANSLATION PRIZES

Given by Mr. Alexander Gilbert. For the best translation of assigned passages, a first prize of three dollars, and a second prize of two dollars, expended in books chosen by the receiver of the prize.

1. Virgil—First Prize, Runhild Wessell. Second Prize, Ruth Ainscough. Honorable Mention, Louise Franck.

2. Cicero—First Prize, David Lloyd. Second Prize, Ruth White. Honorable Mention, Louise Chapin.

3. Caesar—First Prize, Frances Wells. Second Prize, Ormsbee W. Robinson. Honorable Mention, Helen Boseker.

COMMERCIAL PRIZES

Given by Mr. Ernest R. Ackerman. A first prize of three dollars and a second prize of two dollars, expended in the purchase of books chosen by the receiver of the prize.

1. Amanuensis—First Prize, Adele Texier. Second Prize, Mary Cramer. Honorable Mention, Richard Cullinan.

2. Stenography 1—First Prize, Anna Boyd. Second Prize, Jeanette Weintraub. Honorable Mention, Edith Rosenbaum.

3. Bookkeeping I—First Prize, Jeanette Weintraub. Second Prize, Mae Waldron. Honorable Mention, Russell Randolph.

4. Typewriting I—First Prize, Donald Smith. Second Prize, Edith Rosenbaum. Honorable Mention, Celia Polskin.

SCIENCE PRIZES

1. Physics—A prize of ten dollars in gold given by Mr. J. I. Lyle to the pupil who has done the best work in Physics during the year. William Hazell, Jr. Honorable Mention, John F. Kraus.

2. Chemistry—A prize of ten dollars in gold given by Mr. Levis M. Booth to the pupil who has done the best work in Chemistry during the year. Ralph Carpenter. Honorable Mention, Gwendolyn Cochran.

HOME ECONOMICS PRIZE

A prize of ten dollars in gold given by Mrs. J. M. Charles, to the pupil who has done the best work in Home Economics through three years. Emma Carman.

COMMENCEMENT PROGRAM

Nineteen Hundred Twenty-Six

MUSIC

- (a) Broken Heart *Gillet*
 (b) Washington Post March *Sousa*

PLAINFIELD H. S. ORCHESTRA

- Invocation The Reverend Paul E. Thurlow
 Song—Praise Ye—from “Attila” *Verdi*

CHORUS BY GRADUATING CLASS

- Original Essay— Our First Temples .. Edward Yarde Breese

MUSIC

- (a) Selections from the Opera *Arranged by Emil Ascher*
 (b) March—New York Life *Ascher*

JEFFERSON SCHOOL ORCHESTRA

- Song—“Spring Flowers” *Reinecke*
 Violin obligato by the Misses Hoffman, Gorkin, Meistrich

GIRLS' CHORUS

- Piano Solo—“The Butterfly” *Grieg*

DOROTHY ADELAIDE HARRIS

- Address Mr. Beekman R. Terhune
 Supervising Principal North Plainfield Public Schools

- Song—“Song of the Triton” *Molloy*

CHORUS BY GRADUATING CLASS

- Presentation of Diplomas Mr. Frank J. Hubbard
 America—(All standing)

The dresses worn by the girls of the graduating class were made
 in the Manual Arts Department

USHERS

Fitz-Randolph White
 Wallace Kelly
 Mary Anderson
 Carolyn Moore

Mary Jane Chadbourne
 Virginia Pearson
 Wesley Spurry
 Frank Martin

Margaret Furman

GRADUATES, 1926

*Honor Pupil

Robert Richard Abbond	Marion Davidson
Elizabeth Daris Ammerman	Donald Wilfred Davis
Gladys Anderson	*Helen F. Davis
Benjamin Anthony	Nathan William Davis
John Arens	Norman DuBois Davis
Herbert T. Austin	Roger Ridgway Dawley
*Miriam Clough Ayer	Katherine Evelyn Decker
*Gertrude Johanna Baehr	*Mildred Virginia DeRemer
*Jeanne D. Baird	Lester C. DeRhenby
Alma Baker	Mary Agnes DeRose
Helen Georgina Baker	*Alice M. Desvernine
Casimier J. Banas	*Marie Dickerson
DeWitt D. Barlow, Jr.	*Winifred Ethel Disinger
Allen Wright Beals	Alfred Joseph Dohm
Harry Belgrade	Marilyn Josephine Dohm
Sara Belle Belgrade	Oscar Donley
*Charles Mortimer Bender	*Dorothy Mildred Donovan
Doris Eldert Bender	Olive Ruth Dower
Mildred Margaret Bender	Susan Driscoll
*Adrian William Bergen	*Nancy Duca
*Mildred Valentine Bergen	*Dorothy Elizabeth Dunlap
*Gunhild Carolyn Berglund	Ida Marie Eckner
Edith A. Birdsall	Henry Eggerding
*Beatrice D. Block	*Mary Elizabeth Eggleston
Sarah Bloom	*Ethel Margaret Ehrnstrom
Frank Brewster Bonnell	George W. Ehrnstrom
Daniel F. Borell	Lois Anderson Evans
Edward Y. Breese, Jr.	Mildred Josephine Everitt
Gwendolyn Jones Bressan	*Anthony Eugene Feil
Mary S. Brinkley	*Clara Sylvia Feldman
George K. Brockley	Robert T. Fielding
*Elizabeth Brower	Rosemary Finney
Andrew S. Buckowiecki	*William L. FitzGerald
*Katherine Bulkley	Lillian Maria Fleming
*Elizabeth Hughes Burkey	Helen Anna Friedlander
Samuel Burgess	Herbert Friedlander
Edmund Joseph Burke	*Jasper Thomas Furhman
Thomas C. Burns	Chester Archibald Galloway
*Olive A. Caldwell	Annie Lila Garfinkle
Florence Ellen Cartwright	*Minnie Garretson
*Mary Emily Cason	*Jacob Gartenberg
Catherine Eleanor Caswell	Roger Crowell Gay
Michael John Chabok	John E. Geyser
James William Chamberlain	Clive Gilbert
*Annie Elizabeth Ciampa	Leslie James Gilbert
Louis John Cisko	Christelle Giles
Samuel R. Clarke	Louise G. Giles
Fritz W. Claus	Arthur Bernard Gillberg
Edith E. Colburn	Dorothy Bruce Gillie
Carrie Coles	Ruth Gold
*Marie Conway	Rebecca B. Goldberg
Alice Victoria Cordova	Sarah Vera Goldstein
*Gertrude Jean Crawford	Joseph Good
Isadore Darachinsky	*Ruth Graek
Louis Darachinsky	Helen Freda Ruth Greenblatt

- Herbert Milford Greenblatt
 *Clara A. Gregory
 Charles Frederick Griemsmann
 Frances R. Haberle
 Bertram Ira F. Hackel
 Dorothy V. Hallard
 *Donald Wallace Hanford
 Harold Hann
 *Lela Jeanette Hansen
 *Dorothy Adelaide Harris
 Samuel Frank Heacock
 Kathryn Heaume
 Velma Muriel Henry
 *Harold Herbst
 Marion Herring
 Charles E. Herrman
 *Bertram Collins Hetfield
 Frederick Hildum
 *Elizabeth Dickinson Hoagland
 George A. Hoffman
 Mollie Honart
 Elizabeth Edith Horner
 Vivian Dorothy Hotten
 Edith Nellie Howe
 Edna Howe
 Julia Constance Huff
 *Elizabeth Phylliss Hurst
 Lorraine Virginia Hurtt
 John H. Ignaszewski
 James D. Ingerto
 Louis Israel
 Eli Jeromitzky
 Paul C. Johnson
 Richard Chester Johnson
 Arthur W. Jones
 Meyer Kalish
 Elizabeth Alice Kastel
 Duncan Keir, Jr.
 Arthur Lowell Keiser, Jr.
 Marie Alice Kelly
 Gloria Kelso
 Estelle M. Kennett
 Charles Kersting
 Eva Ketner
 Blanche Evelyn Kilpatrick
 William Platt Kingman
 Hazel Etta Klinger
 Frank V. Kopacska
 *Harriet Kramer
 Alexander Oscar Kroll
 Woodrow Wilson Lang
 *Ethel Lavina Latty
 Margaret Ransome Lawrence
 Max Levine
 Robert D. Lewis
 Alexander Y. Lindsay
 *Catherine Reed Loizeaux
 Lillian M. Lowande
 Evelyn Florence Ludgate
 Edith Lurie
 *Miriam Laura Machlin
 Margareta S. Madson
 Josephine Alice Malang
 Dorothy Louise Manchester
 Gardner P. Mann
 Joseph S. Marciniak
 Alfred Berry Marsh, Jr.
 Gladys Louis Marsh
 Helen M. J. Martini
 Louis James Martone
 James Francis Mathias
 *Helaine Matile
 Adele Elizabeth McVoy
 *Grace Alberta Merkel
 Anna Christina Messler
 Sollie Mingione
 John Douglas Mitchell
 *Carol R. Moore
 *Marjorie Gertrude Moore
 Thomas Howard Moore, Jr.
 *Elizabeth Madison Munsie
 Dorothy Nadler
 *Fanny Nathanson
 Kathryn Marie Neilson
 *Louis M. Nicholson
 *David B. Nusbaum
 Julia Nusbaum
 *Helen Astrid Nystrom
 *Daniel S. Orcutt
 John Edward Orloff
 *Lillian H. Pashin
 Helen Lillian Paulson
 Andrew Joseph Pawlick
 *Anna Marie Pawlick
 Martin Harry Pearl
 *James Ferris Pearsall
 Vivian Jeanette Pearson
 *Violet Perry
 Charles L. Pfester
 Elizabeth M. Phelan
 *Leonard Robinson Pickle
 Ella H. Plach
 Mary Elizabeth Poli
 *Barney Polskin
 *Martha Therese Porcello
 Charles F. Preitner
 Walter Thomas Quinn
 Jean Thomson Ralston

- Richard B. Randolph
 Jane Ernestine Ransome
 Irene Rebecca Redd
 Margaret Remmer
 Robert Neilson Repp
 *Ruth Resnick
 *Annie Reeves
 Charles LeRoy Rink
 Edna Cecilia Roberts
 Margery Delano Robinson
 Thomasina Ellen Robinson
 *Estelle S. Roettecher
 Mildred Isabell Roff
 Robert W. Rogers
 *Virginia Clara Rohlfing
 Walter E. Roman
 Eugene Romond
 Charles Sheppard Rowland
 *Marjorie Isabel Russell
 Marion Alice Ryno
 *Janet Saville
 *Yolanda Concetta Scarinci
 *Josephine Marie Scavuzzo
 Salvatore Scavuzzo
 Harry A. Schionning
 Mary Hildia Schneider
 *Albert Linden Schomp, Jr.
 Emily Helen Schubert
 Joseph M. Schuldenfrei
 James J. Scott
 Muriel Bernadette Scott
 Sylvia S. Seldowitz
 *Josephine Mary Sepelyo
 Tony Serida
 Frank Shaw
 Rheta Elizabeth Shay
 William James Sheridan
 Louis Frank Siccardi
 Helen K. Siedler
 *Louisa Skoog
 John B. Slorah, Jr.
 Margaret Patterson Sminck
 *Adeline Frances Smith
 *Elizabeth Anne Smith
 Harold Everitt Smith
 Marie Louise Smith
 Louis D. Staats
 Pauline Mildred Staats
 Ethel G. Steinman
 Charles Edger Stillman
 Edward R. Stillman
 Katherine Alberta Stone
 William Mulford Streeton
 Joseph Carl Stroke
 Stanley Joseph Stroke
 *Lucille Sutphen
 Helen V. Sward
 Samuel Swerdloff
 Anna Szlichter
 Kenneth R. Tallamy
 *Newton Arman Taylor
 *Ethel Herrine Tench
 Edmond H. Texier
 William Alexander Thorne
 James Totten
 Nelson Lee Towers
 Margaret Tracodeo
 Clifford Zohn Truempy
 Vella Elizabeth Turner
 *Richard Twine
 Alice Utke-Ramsing
 Harold Van Blake
 Neal Roger Van Middlesworth
 Henry Craig Van Zandt
 *Mary Madeline Venezia
 *Margaret Louise Vico
 Richard W. Voight
 *Marka von Kass
 Herbert Charles Walden
 Sara Walters
 William Walters
 Eleanor R. Ward
 Helen May Weaver
 *Dorothy Helen Webb
 Frances G. Wechsler
 John Louis Weeks
 *Margaret Karna Wessell
 *Nils Yngve Wessell
 *Ruth C. Wheaton
 Edward J. Whitehead
 Josephine Olga Whittington
 *Emil A. Wich
 Mabel Edith Wierenga
 Veleda Maria Wolf
 Eileen Wolff
 *Edward O. Woods
 *Stanley V. Woznak
 Norman L. Yood
 *Evelyn Young
 Herman Max Zagoria
 *Dorothy Marie Zimmer
 Helen Muriel Zimmer
 Mildred Alberta Zimmer
 *Hermena Victoria Zolna

LIST OF TEACHERS, 1925-26

WITH YEAR OF APPOINTMENT

Henry M. Maxson, Superintendent, 1892

High School

Lindsey Best, Prin.	1901	George W. Garthwaite	1918
Henry R. Hubbard, V. Prin.	1907	Ariadne Gilbert	1896
Augusta Allen	1918	Mary G. Hart	1924
Hope Angleman	1925	A. W. Hauck	1912
Henry H. Banta	1924	Marie E. Henderson	1923
S. Lena Bass	1890	Hiram P. Kistler	1923
Lester D. Beers	1912	Ruth M. LeFevre	1920
M. Elizabeth Benedict	1891	Raymond P. Lewis	1921
Lillian Bissell	1922	Adella Liebenow	1925
Helen M. Bond	1918	Dora Lockwood	1919
Clarence E. Boyer	1922	Roxana B. Love	1920
Helen L. Brown	1912	Phoebe D. Lovell	1902
Dorothea Bull	1902	Anne K. Miller	1909
Earl V. Burdick	1921	Gertrude Moodey	1918
Grace D. Clement	1921	Iola Moore	1921
R. Walter Clement	1920	Ralph S. Patch	1913
W. Clifford Cook	1922	Gladys Paul	1921
Ellen K. Cumming	1899	Howard S. Savage	1922
A. Leila Daily	1917	Helen L. Schmidt	1918
B. Woodhull Davis	1922	Marion Snyder	1917
Irene Duchesne	1922	Howard VanDeusen	1916
Caryl C. Dunavan	1922	Helen D. Waller	1916
Esther Egerton	1911		

Stillman School

Helga Johnson, Supervisor ...	1909	Mabel T. Richards	1925
Sara D. Lemos	1914	Anna Dean	1921
Sarah E. C. Williams	1913	Constance Selby	1923

Whittier School

Nellie Mantz, V. Prin.	1920	A. Louise Layton	1920
Minnie C. Luker	1924	Dorothy M. Tate	1913

Franklin

Stuart W. Rhodes, Prin.	1923	Fanny L. Beckwith	1908
Adelene Johnston, V. Prin.	1920	Mary Coulter	1920
Anastatia O'Neill	1913	Ethel M. Birch	1922
Anna Stillman	1906	Emeline Benard	1919
Mary Doyle	1924	Winifred Wright	1924
Edna Hardcastle	1919	Louise Dilts	1920
Frances I. Kinne	1910	Mildred Shafer	1924

Evergreen School

D. Ralph Starry, Prin.	1915	B. Katharine Nelson	1920
Clara J. Churton, V. Prin. ...	1896	Lilla F. Bateman	1908
Mary C. Brodie	1911	Frances Nischwitz	1912
Ella B. Shulters	1921	Marion B. Forbes	1911
Eleanor T. Wilber	1895	Bessie C. Wright	1918
Sarah Mackey	1920	Florence Hall	1919
Florence Cooper	1913	J. Elizabeth Hopkins	1915
Emma C. Grosch	1918	Liliah Zug	1919
Rose M. Nash	1918	Jane Barnett	1924
Mabel Gerberich	1921	Elizabeth Angell	1899
Elizabeth Bozearth	1921	Hannah Bingaman	1918
Carrie M. Davis	1912	Myrtle Seidell	1926

Washington

J. Wade Wimer, Prin.	1923	Elma Beaty	1918
Mayme Breads, V. Prin.	1905	Mabel Muller	1924
Natalie V. Jones	1923	Dorothea Case	1918
A. Victorine Wright	1922	Viola Schroeter	1915
Florence H. TenEyck	1920	Marguerite Underhill	1918
Louise Evans	1923	Jean Gilfillan	1906
Marguerite Bond	1918	Ella Guttridge	1924
Margaret Caskey	1922		

Irving

Elizabeth Greenleaf, V. Prin.	1909	Alice G. Barrett	1908
Clara J. Deakin	1918	Ruth E. Alpaugh	1920
Anne Sier	1923	Nellie Perkins	1920
Ella B. Minnis	1922	Georgia Ricker	1903
Alice A. Lee	1890	Ruth Swaffield	1921
Helen Hageman	1923	Jean D. Squires	1921
Mary J. Dennis	1902	Edythe C. Todd	1919
Grace Lamb	1925	Jessie Wilson	1926

Jefferson

James R. Floyd, Prin.	1921	Bessie Apgar	1921
Majorie Barbour, V. Prin. ...	1908	Ruth Kessinger	1922
Caroline Thawley	1920	Ada H. Clarke	1899
Isabelle G. Ross	1907	Frances M. Glenn	1919
Helen S. Osborne	1911	Theresa Fisher	1905
M. Josephine Skillings	1910	Daisy Brouard	1917
Adaline Hageman	1923	Mildred D. Lum	1918
Lelia Watson	1916	Gertrude VanWinkle	1924
Elizabeth Webber	1912	Nellie Gonyea	1913
Elsie Hall	1924	Mildred Hepner	1923
Helen M. Pfaff	1922	Elizabeth Bourgart	1924
Mary R. Tatum	1923	Ethel M. Sleight	1909
Mae T. Harper	1921		

Bryant School

Flora I. Griffin, Prin.	1893	Geneva Cowen	1905
Martha Klein, V. Prin.	1909	Sarah M. Turner	1923
Beatrice Link	1924	Minnie T. Frazee	1913
Jeannette Ruckert	1923	Cora Cadmus	1891
Harriet R. Van Ollefen	1921	Esther Saums	1926
Mayetta Wyckoff	1919	Grace Stewart	1924

Emerson

Allie T. Eastman, V. Prin.	1907	Grace Clapsaddle	1912
Greta Holliday	1924	Gertrude Rand	1902
Bessie J. Sarson	1921	Jeannette Kenely	1918
Cassia Cooper	1911	Bernice Bateman	1922
Jane A. Kirkham	1924	Addie D. Eastman	1906
Edith Hastings	1920	Mary H. Jenkins	1922
Elizabeth D. LePoidevin	1916	Ethel S. Elke	1925
Mildred Deats	1923	Ruth Lecraw	1925

Lincoln

F. W. Cook, Prin.	1915	Anna L. Giles	1922
Carolyn B. Lee, V. Prin.	1900	Mary L. Marsh	1905
Fanny B. Cheyney	1918	Ethel C. Rogers	1920
Margaret Luf	1923	Elizabeth Fowler	1912
Evelyn Huff	1913	Louise Browne	1925
Ada Boulter	1924	Louise Egan	1901

Maxson School

Elizabeth S. White, V. Prin	1902	Ervel Burrough	1914
Harriet Humphrey	1908	Frances Woodland	1906
Mary Campbell	1925	Margaret Applegate	1918
Ruth Davidson	1925	Kate Marsh	1903
Jane Crawford	1918	Lillian Phillips	1905
Jane Van Arsdale	1917	Gemimi Harrison	1926
Edna M. Brokaw	1919	Dorothy Humphries	1926
Frances Guttridge	1924	Elsa Riehman	1925
Dorothy Brouwer	1921		

Continuation School

Arthur F. Hopper, Prin.	1915	Helen Morton	1925
William Gordon	1924	Ruth Culley	1922

Manual Training and Fine Arts

Arthur F. Hopper, Director	1915	Gladys Callard	1917
Anna J. Bennett, Supv. of Art	1897	Cloyd Beaver	1923
Henry F. Oesting	1914	Alice Lindsley	1914
Jules Wiesman	1918	Muriel Miller	1919
Kenneth McCulloch	1915	Isabel Worthington	1920
Alva I. Jones	1925		

Supervisors

Chas. L. Lewis, Music	1896	Edna Montenecourt, Ass't	
Addie P. Jackson, Phy. Train.	1904	Phy. Tr.	1924
Herbert A. Stine, Phy. Train.	1921		
Mildred Bard, Ass't. Phy. Tr.	1922	Marion Robbins, Ass't. Music	1920

ENROLLMENT BY GRADES

HIGH SCHOOL

Teacher	Grade	Boys	Girls	Total
Lester D. Beers	Senior	32	32	64
Helen L. Brown	Senior	21	25	46
A. Leila Daily	Senior	13	11	24
Dora G. Lockwood	Senior	24	26	50
Lillian Bissell	Junior	19	23	42
Helen M. Bond	Junior	20	26	46
Clarence E. Boyer	Junior	19	22	41
Geo. W. Garthwaite	Junior	24	19	43
Ariadne Gilbert	Junior	24	22	46
Henry H. Banta	Sophomore	16	28	44
Caryl C. Dunavan	Sophomore	14	15	29
Esther Egerton	Sophomore	21	26	47
A. W. Hauck	Sophomore	19	27	46
Roxana B. Love	Sophomore	24	25	49
Phoebe D. Lovell	Sophomore	22	26	48
Anna K. Miller	Sophomore	24	24	48
Helen L. Schmidt	Sophomore	15	6	21
Augusta Allen	Freshman	17	17	34
Dorothea E. Bull	Freshman	13	26	39
Grace D. Clement	Freshman	7	14	21
B. Woodhull Davis	Freshman	31	17	48
Irene Duchesne	Freshman	27	19	46
Raymond P. Lewis	Freshman	31	15	46
Adella Liebenow	Freshman	7	30	37
Ralph S. Patch	Freshman	30	17	47
Gladys Paul	Freshman	28	22	50
Howard VanDeusen	Freshman	18	23	41
		560	583	1143

EVERGREEN

Teacher	Grade	Boys	Girls	Total
Sarah E. Mackey	Eighth	19	26	45
Florence Cooper	Eighth	16	29	45
Eleanor Wilber	Eighth	21	24	45
Mary C. Brodie	Eighth	19	16	35
Emma C. Grosch	Seventh	26	20	46
Rose M. Nash	Seventh	22	28	50
Mabel Gerberich	Sixth	14	8	22
Ella B. Shulters	Sixth	13	21	34
Carrie M. Davis	Sixth	18	19	37
Elizabeth Bozeath	Sixth	10	23	33
B. Katharine Nelson	Fifth	15	23	38
Lilla F. Bateman	Fifth	18	24	42
Clara J. Churton	Fourth	16	26	42
Myrtle Seidell	Fourth	23	30	53
Frances Nischwitz	Third	19	22	41
Marion B. Forbes	Third	16	16	32
Bessie C. Wright	Second	17	20	37
Florence Hall	Second	28	18	46
J. Elizabeth Hopkins	First	20	14	34

Teacher	Grade	Boys	Girls	Total
Liliah Zug	First	19	14	33
Jane Bartnett	First	22	11	33
Elizabeth Angell	Kindergarten	25	14	39
Hannah Bingaman	Kindergarten	24	12	36
		440	458	898

FRANKLIN

Teacher	Grade	Boys	Girls	Total
Adelene Johnston	Fifth	10	26	36
Anastatia O'Neill	Fifth	24	20	44
Anna Stillman	Fourth	21	17	38
Mary G. Doyle	Fourth	21	19	40
Edna Hardcastle	Third	10	22	32
Mary Coulter	Third	19	17	36
Frances Kinne	Third	21	13	34
Fanny Beckwith	Second	16	22	38
Ethel M. Birch	Second	21	21	42
Winifred Wright	First	13	17	30
Mildred Shafer	First	12	21	33
Emeline Benard	First	19	17	36
Louise Dilts	Kindergarten	55	50	105
		262	282	544

WHITTIER

Teacher	Grade	Boys	Girls	Total
A Louise Layton	Sixth	19	22	41
Minnie C. Luker	Sixth	18	22	40
Dorothy M. Tate	Seventh	25	15	40
Nellie Mantz	Seventh	19	19	38
		81	78	159

STILLMAN

Teacher	Grade	Boys	Girls	Total
Helga Johnson	Opportunity	14		14
Mabel T. Richards	Opportunity	13		13
Sara D. Lemos	Opportunity	15		15
Anna Dean	Opportunity	16		16
Constance Selby	Opportunity	7	7	14
Sara E. C. Williams	Opportunity		16	16
		65	23	88

WASHINGTON

Teacher	Grade	Boys	Girls	Total
A. Victorine Wright	Sixth	25	11	36
Natalie V. Jones	Sixth	22	16	38
Florence TenEyck	Fifth	17	21	38
Louise Evans	Fifth	15	21	36

Teacher	Grade	Boys	Girls	Total
Marguerite Bond	Fourth	15	20	35
Ella Guttridge	Fourth	17	16	33
Margaret Caskey	Third	14	21	35
Jean Gilfillan	Third	20	19	39
Mayme Breads	Second	12	27	39
Elma Beaty	Second	21	15	36
Dorothea Case	First	17	25	42
Mabel Muller	First	24	21	45
Viola Schroeter	Kindergarten	29	19	48
Marguerite Underhill	Kindergarten	23	16	39
		271	268	539

IRVING

Teacher	Grade	Boys	Girls	Total
Clara J. Deakin	Sixth	20	18	38
Jessie M. Wilson	Sixth	21	20	41
Anne Sier	Fifth	13	13	26
Ella E. Minnis	Fifth	18	18	36
Elizabeth Greenleaf	Fourth	16	21	37
Alice Lee	Fourth	23	15	38
Helen Hageman	Third	17	26	43
Mary J. Dennis	Third	25	20	45
Alice Barrett	Second	25	20	45
Ruth E. Alpaugh	Second	22	21	43
Nellie Perkins	First	30	12	42
Grace E. Lamb	First	15	16	31
Georgia Ricker	First	18	10	28
Jean D. Squires	Kindergarten	36	44	80
		299	274	573

JEFFERSON

Teacher	Grade	Boys	Girls	Total
Elizabeth Webber	Eighth	18	20	38
Ruth Kessinger	Eighth	18	18	36
Caroline Thawley	Eighth	20	21	41
Isabelle G. Ross	Eighth	20	18	38
M. Josephine Skillings	Seventh	12	17	29
Helen S. Osborne	Seventh	13	15	28
Adaline Hageman	Seventh	23	24	47
Lelia Watson	Seventh	23	25	48
Elsie Hall	Sixth	10	13	23
Helen M. Pfaff	Sixth	18	21	39
Mary R. Tatum	Fifth	15	27	42
Mae T. Harper	Fifth	19	26	45
Marjorie Barbour	Fourth	15	21	36
Bessie Apgar	Fourth	18	15	33
Ada Clarke	Third	30	13	43
Frances M. Glenn	Third	26	21	47
Theresa Fisher	Second	16	20	36
Daisy Brouard	Second	15	17	32
Elizabeth Bourgart	Second	16	14	30
Ethel Sleight	First	16	14	30

Teacher	Grade	Boys	Girls	Total
Mildred D. Lum	First	18	8	26
Gertrude VanWinkle	First	14	17	31
Mildred Hepner	Kindergarten	19	11	30
Nellie Gonyea	Kindergarten	17	8	25
		429	424	853

BRYANT

Teacher	Grade	Boys	Girls	Total
Martha Klein	Fifth	13	24	37
Beatrice Link	Fifth	24	16	40
Harriet R. Van Ollefen	Fourth	18	13	31
Jeannette Ruckert	Fourth	14	25	39
Ervel Burrough	Third	15	13	28
Mayetta Wyckoff	Third	20	20	40
Sarah Turner	Second	16	18	34
Frances Woodland	Second	15	16	31
Geneva G. Cowen	Second	19	14	33
Minnie Frazee	First	18	25	43
Grace Stewart	First	24	18	42
Cora Cadmus	Kindergarten	38	25	63
		234	227	461

EMERSON

Teacher	Grade	Boys	Girls	Total
Ethel S. Elke	Sixth	13	26	39
Greta Holliday	Sixth	18	23	41
Bessie J. Sarson	Sixth	20	22	42
Jane A. Kirkham	Fifth	14	31	45
Cassia E. Cooper	Fifth	25	17	42
Elizabeth LePoidevin	Fourth	18	23	41
Edith E. Hastings	Fourth	36	39	75
Grace Clapsaddle	Third	24	17	41
Allie T. Eastman	Third	22	18	40
Jeannette Kenely	Second	16	17	33
Gertrude Rand	Second	17	23	40
Margaret Applegate	Second	18	18	36
Bernice Bateman	First	24	15	39
Mildred Deats	First	20	20	40
Addie D. Eastman	First	22	20	42
Mary H. Jenkins	Kindergarten	43	42	85
		350	371	721

LINCOLN

Teacher	Grade	Boys	Girls	Total
Carolyn B. Lee	Fifth	16	21	37
Fanny B. Cheyney	Fourth	15	20	35
Margaret Luf	Fourth	13	13	26
Evelyn Huff	Third	20	14	34

Teacher	Grade	Boys	Girls	Total
Ada Boulter	Third	23	11	34
Louise Egan	Second	24	14	38
Anna L. Giles	Second	23	8	31
Mary L. Marsh	First	20	15	35
Ethel C. Rogers	First	16	15	31
Elizabeth A. Fowler	Kindergarten	28	33	61
		<hr/> 198	<hr/> 164	<hr/> 362

MAXSON

Teacher	Grade	Boys	Girls	Total
Harriet Humphrey	Eighth	24	22	46
Mary Campbell	Eighth	19	14	33
Ruth Davidson	Seventh	15	14	29
Jane Crawford	Seventh	27	18	45
Jane Van Arsdale	Seventh	24	15	39
Frances Guttridge	Sixth	19	19	38
Edna M. Brokaw	Sixth	25	18	43
Elsa Riehman	Fifth		1	1
Dorothy Brouwer	Fourth	3	3	6
Ervel Burrough	Third		1	1
Frances Woodland	Second		3	3
Margaret Applegate	Second	2	1	3
Gemimi Harrison	First	1	1	2
Kate Marsh	First	4		4
Elizabeth White	Kindergarten	11	7	18
		<hr/> 174	<hr/> 137	<hr/> 311

ENROLLMENT BY GRADES

Year	GRADES								HIGH SCHOOL								
	Open Air	Special	Kindergarten	I	II	III	IV	V	VI	VII	VIII	Freshman	Sophomore	Junior	Senior	Graduates	Total
1916-17.....	20	91	504	590	497	490	487	419	382	264	220	294	212	158	130	117	4720
1917-18.....	22	89	529	696	498	576	500	436	397	249	240	241	241	132	126	104	4972
1918-19.....	25	88	551	780	549	557	538	531	392	302	216	309	195	142	103	92	5278
1919-20.....	26	80	581	783	606	592	533	518	474	296	250	326	227	164	104	94	5560
1920-21.....	18	88	533	827	651	602	517	545	467	371	271	362	236	157	113	107	5758
1921-22.....	14	84	501	779	659	650	612	524	502	400	356	386	303	199	123	112	6092
1922-23.....	12	94	542	737	654	655	659	643	498	398	338	455	319	231	153	130	6388
1923-24.....	19	89	567	734	706	640	650	646	597	378	339	414	362	218	162	130	6521
1924-25.....	8	84	617	747	742	631	616	655	589	450	314	437	333	240	163	150	6626
1925-26.....	—	88	629	752	706	681	602	585	625	439	402	409	332	218	184	171	6652

TOTAL ENROLLMENT BY AGES

Boys.....	Girls.....	4 Years	5 Years	6 Years	7 Years	8 Years	9 Years	10 Years	11 Years	12 Years	13 Years	14 Years	15 Years	16 Years	17 Years	18 Years	19 Years	Total
60	56	273	221	309	293	273	270	270	250	268	267	274	213	142	104	72	23	3363
56	56	221	221	269	293	287	294	295	269	253	217	250	235	179	97	56	18	3289

ENROLLMENT, ATTENDANCE, TARDINESS, ETC. 1925-1926

	Number of Classrooms	Number of Teachers	Number of Boys Enrolled	Number of Girls Enrolled	Total Number Enrolled	Average Membership	Average Attendance	Per Cent of Attendance	Number of Tardinesses	Average Tardi- ness Per Pupil
High School	34	46	560	583	1143	1056	988	.94	2479	2.51
Franklin	10	14	262	282	544	484	432	.89	724	1.68
Whittier	7	4	81	78	159	140	134	.96	180	1.34
Evergreen	21	24	440	458	898	799	739	.92	1179	1.60
Washington	15	15	271	268	539	474	429	.91	768	1.79
Irving	13	16	299	274	573	526	480	.91	463	.96
Jefferson	21	25	429	424	853	777	727	.94	825	1.13
Bryant	10	12	234	227	461	357	332	.93	672	2.02
Emerson	15	16	350	371	721	593	557	.94	1069	1.92
Lincoln	8	12	198	164	362	353	329	.93	785	2.39
Maxson	17	17	174	137	311	444	417	.94	752	1.80
Opportunity	6	6	65	23	88	87	81	.93	371	4.58
Totals	177	207	3363	3289	6652	6090	5645	.93	10267	1.82

SUMMARY OF ENROLLMENT

High School	1143	Kindergarten	629
Grammar	1466	Opportunity	88
Primary	3326		
Total	6652		